

**Lapeer County 4-H**  
**Award Application Cover Sheet**

4-H Member's Name: \_\_\_\_\_

4-H Club(s) Member is Enrolled in: \_\_\_\_\_

Member's Age on January 1, 2023: \_\_\_\_\_

Number of years completed in 4-H as of August 31, 2023: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

Awards Member is applying for (Circle all that Apply):

- Junior Ambassador
- Senior Ambassador
- Capitol Experience
- National Conference
- National Congress

I have completed the application and supporting documents for the award(s) selected above and believe it to be a true reflection of my 4-H work.

\_\_\_\_\_  
(Member's Signature)

\_\_\_\_\_  
(Date)

I support this member's participation in the awards selected if s/he is selected as a recipient.

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Date)

This cover sheet is to be completed by members applying for individual awards (see list above). Attach all the forms that are required for each award that you are applying for. Nominations for Club, Leader, Volunteer and Community Awards do not need to include a cover sheet.

**Application for: Conference/Trip Scholarships**

**4-H CAPITOL EXPERIENCE: (Lansing, MI)** Typically, 4-day conference held in March, that helps prepare youth for active citizenship by focusing on civic engagement and public policy. Teen 4-H Members (grades 9-12) from around the state converge in Lansing, Michigan to experience state government in action and learn how they can influence policy issues. Participants interact with legislators, state agency staff, lobbyists, and other resource people to learn how policy is made. This trip generally costs \$300-\$500. Applicants will be applying for a full scholarship less \$50 deposit. \$50 deposit is required with application. Deposit check will be returned to applicants not receiving the award.

**NATIONAL CONFERENCE: (Arlington, Virginia)** This trip is only offered every other year. National 4-H Conference is the pinnacle experience in 4-H Civic Engagement, providing the opportunity for young people to connect, learn, engage, lead, and impact their communities, nation, and world. At the conference in April 2024, delegates (ages 15-19) will have the opportunity to participate in round table discussions, present to federal partner agencies, and engage with their U.S. Senators and Representatives. This trip costs approx. \$2,000, Applicants will be applying for a full scholarship less \$250 delegate costs. \$50 deposit is required and will be applied towards the \$250 delegate's cost. Deposit check will be returned to applicants not receiving the award. **Applicants for this trip must also apply for the Conference scholarship available through the National Institute of Food and Agriculture (NIFA). That application deadline is January 1.** Please email Sarah for the link to that scholarship application.

**NATIONAL 4-H CONGRESS:** 4-H'er must be 14-18 years (4-H age) on Jan. 1 of this current 4-H year. National 4-H Congress is 4-H's national leadership development workshop beginning the day after Thanksgiving in a different city every year. This is a 5-day workshop where teens from around U.S. learn more about issues related to youth and develop skills to be citizen leaders. It includes town hall meetings, service projects, science and technology literacy and more. \$50 deposit is required with application.. Applicant receiving the award will be given that \$50 as spending money at the Congress, the trip is paid for in full. Deposit check will be returned to other applicants.

**\*\*Scholarships for other 4-H Educational Experiences such as Exploration Days, Great Lakes Natural Resources Camp, Dairy Days, etc. are available throughout the year by contacting the office.\*\***

Circle Citizenship and Leadership Development Awards in which you are applying for:

Capitol Experience      National Conference      National Congress

Number of years in 4-H (not including Cloverbud years): \_\_\_\_\_

## **Section I: Member Background Information**

### **My 4-H Story (20 points)**

Attach a brief (1-2 pages) summary of what it has meant to you to be in 4-H. It is not necessary to include everything you have done in 4-H. Include what is meaningful to you, why, what you learned and how you've used or plan to use that knowledge in the future.

### **Leadership Experiences (10 points)**

Please list the leadership or junior leadership roles you have held in the past year. Be sure to include all councils, committees, and subcommittees on which you have served. (list)

What events, activities, programs, or projects have you assisted with in the past year? What was your role in these activities? (list)

## Life Skills (10 points)

Choose 2-3 Life Skills from the “Teaching Life Skills” and describe how you have developed each of those Life Skills through your 4-H project(s). Please choose Life Skills in different categories (i.e., Head, Heart, Health and/or Hands).



**4-H Citizenship and Community Service (15 points)**

Describe a significant citizenship or 4-H community service project that you have participated in. What role did you have in the project? What was the impact/importance of the project? Describe a future citizenship/community service project that you would like to implement in the future.

**Project Summary (25 points)**

Complete a project summary for each project area you have been enrolled in during your entire 4-H membership (do not include clover bud projects). Please limit your response to one page per project. It is acceptable to list approximate numbers of meetings and events attended.

<b>Project Area</b>	<b># Of Years Active in Project</b>	<b>Enrolled In Project Last Year? Yes/No</b>	<b>Enrolled This Year? Yes/No</b>	<b>Teen Leader In Project? Yes/No</b>	<b>Approx. Total # Of Project Meetings Attended</b>	<b>Approx. Total # Of County Events Attended</b>	<b>Approx. Total # Of State/Regional Events Attended</b>

**Learning Experiences**

Please list and describe your participation in tours, workshops, camps, judging events, field trips, demonstrations, talks, exhibits, radio and/or television appearances, newspaper articles written or other similar learning experiences in your project area.

**Project Content Knowledge and Skills**

Consider your total years in the project and think about the goals you had planned to accomplish when you started the project. Using this information, list in this section 3-5 of the most important knowledge and skills you have gained in this project and how you have used that knowledge or skill.

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